

# New Jersey Department of Education

## School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

**2023-2024 District and School Grade Report  
Paramus Public School District (03-3930)**

**\*\*\* Official Release \*\*\***



**District and School Grade Report****2023-2024****\*\*\* Official Release \*\*\*****\*\*\* Official Release \*\*\*****District Grade: 74****West Brook Middle School (060)**

<b>Core Element</b>	<b>Score</b>
HIB Programs, Approaches or Other Initiatives (MAX=15)	14
Training on the BOE-Approved HIB Policy (MAX=9)	9
Other Staff Instruction and Training Programs (MAX=15)	15
Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	6
HIB Personnel (MAX=9)	9
School-Level HIB Incident Reporting Procedure (MAX=6)	6
HIB Investigation Procedure (MAX=12)	12
HIB Reporting (MAX=6)	6
School Grade (MAX=78)	77

Number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of HIB: 5

The New Jersey HIB (Harassment, Intimidation, and Bullying) Self-Assessment grade is a measure of how well a school is implementing the requirements of the New Jersey Anti-Bullying Bill of Rights Act (ABR). Enacted in 2011, the ABR mandates that each public school assess its performance in key areas such as HIB prevention programs, staff training, reporting procedures, investigation timelines, and overall school climate. Schools complete the self-assessment annually by evaluating their practices across eight core elements and assigning scores based on specific criteria outlined by the New Jersey Department of Education (NJDOE). The final grade, reported on a scale of 0 to 78, reflects the school's level of compliance with the ABR, rather than a direct measure of bullying incidents.

These self-assessments help schools identify areas for improvement while also fostering accountability and transparency. Each school's grade contributes to a district-wide score, which is submitted to the NJDOE and made publicly available. The self-assessment process is both a compliance tool and a framework for continuous improvement in anti-bullying practices. To support schools and the public, the NJDOE provides a variety of resources, including the Anti-Bullying Bill of Rights Act webpage, training modules, and guidelines for completing the self-assessment rubric. These resources are intended to help schools align their practices with state expectations and create safer, more supportive learning environments for all students.

Additional resources related to the New Jersey Anti-Bullying Bill of Rights Act can be found at the following websites:

- <https://www.nj.gov/education/students/safety/behavior/hib/>
- [https://www.paramus.k12.nj.us/accnt\\_308692/site\\_308693/Documents/Anti-Bullying-Bill-of-Rights-Act-Guidance-for-Parents.pdf](https://www.paramus.k12.nj.us/accnt_308692/site_308693/Documents/Anti-Bullying-Bill-of-Rights-Act-Guidance-for-Parents.pdf)
- [https://www.paramus.k12.nj.us/accnt\\_308692/site\\_308693/Documents/HIB-Parent-FAQ-Sheet.pdf](https://www.paramus.k12.nj.us/accnt_308692/site_308693/Documents/HIB-Parent-FAQ-Sheet.pdf)
- [https://www.paramus.k12.nj.us/accnt\\_308692/site\\_308693/Documents/Anti-Bullying-Bill-of-Rights-Act.pdf](https://www.paramus.k12.nj.us/accnt_308692/site_308693/Documents/Anti-Bullying-Bill-of-Rights-Act.pdf)