

West Brook Middle School – Explanation of Self-Grading Data

“Beginning with the September 2018-2019 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by:

- Adhering to all procedural guidelines in the ABR
- Providing informational sessions and professional development/turnkey trainings for staff, parents and community members
- Analyzing data related to reports of HIB and/or NJ School Climate Survey and following up proactively to address areas of concern through revised supervision procedures and new programs to improve school climate (i.e. Students Ambassadors to mentor students new to our school.)
- Continuing programs beneficial to improving school climate (bimonthly advisory groups to provide connections between students and adults in our school)
- Conducting five School Safety team Meetings at the building level.

“During the years of implementation of the *Anti-Bullying Bill of Rights Act*, our school district/school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by:

- Consistent monthly review of data related to school climate and reports of HIB
- Holding five School Safety Team (SST) meetings to review data and discuss proactive solutions to areas of concern with parents, students, staff members and local community members (school resource officers, recreation coaches)

“While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:

- Teaching students to distinguish the differences between conflict and HIB
- Ensuring a physically and emotionally safe learning environment

“The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

- Parent and community member involvement in training opportunities, community discussions and school climate meetings. (Five School Safety Team Meetings will be conducted. These meetings will include parents, students, faculty and staff.)

“Our school plans to further assess strengths and vulnerabilities for learning by conducting school wide programs and learning groups for students, parents and community. We plan to:

- Continue to implement five School Safety Meetings, including students, parents and community members.
- Continue to implement bi-monthly advisory meetings with students in grades 5-8. (Character Education)
- Continue to develop a school partnership with The College of Saint Elizabeth as we move to enhance school culture and climate at West Brook Middle School.
- Provide opportunities to provide HIB training to school faculty, staff and parent groups.

“During the upcoming year 2019-2020, our school district/school will be working towards and seek your involvement in improving:

- Parent and community involvement in our school/district sponsored programs related to building a positive school climate for students will continue as parents meet with building leadership as a Key Communicators Group.
- A partnership with the College of Saint Elizabeth & United Way School Climate Program will commence during the 2019-2020 school year.
- West Brook School will continue to increase student participation and voice as active members of the School Safety Team (2019-2020).
- West Brook Middle School will continue to adhere to five School Safety Team Meetings (2019-2020). Meetings will include faculty, parents, students and administration.
- The West Brook School Advisory Program for 2019-2020 will continue to focus on the six pillars of Character Education with a school wide theme each month to promote exemplary character.